



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 06/MSAD 06

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	310	305	98		69	73	8	60	24	8	305	0	
	2010-2011	292	289	99		69	70	7	63	21	10	285	4	0
Female	2009-2010	147	146	99		71	76	9	62	22	8			
	2010-2011	128	127	99		72	74	8	65	18	9			
Male	2009-2010	163	159	98		67	69	8	59	26	8			
	2010-2011	164	162	99		67	66	6	61	23	10			
Caucasian/White	2009-2010	296	291	98		68	74	8	60	24	8			
	2010-2011	279	276	99		69	71	7	63	21	9			
African American/Black	2009-2010	7	7	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	4	4	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	126	124	98		58	62	6	52	29	13			
	2010-2011	126	124	98		61	58	3	58	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	45	40	89		40	38	3	38	35	25			
	2010-2011	43	41	95		37	34	2	34	17	46			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	300	295	98		64	67	12	52	25	11	295	0	
	2010-2011	304	303	100		66	67	13	53	23	11	300	3	0
Female	2009-2010	160	159	99		65	71	13	52	26	8			
	2010-2011	146	146	100		66	72	16	50	24	10			
Male	2009-2010	140	136	97		63	63	10	52	24	14			
	2010-2011	158	157	99		66	63	10	55	23	11			
Caucasian/White	2009-2010	293	288	98		64	68	12	52	26	11			
	2010-2011	279	278	100		65	68	12	53	23	12			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	4	4	100			62							
Economically Disadvantaged	2009-2010	125	121	97		50	56	10	40	29	21			
	2010-2011	121	120	99		57	56	9	48	27	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	47	90		21	34	2	19	49	30			
	2010-2011	41	40	98		33	29	3	30	28	40			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	308	305	99		68	72	8	60	23	9	303	2	
	2010-2011	296	294	99		63	70	9	54	29	8	287	7	1
Female	2009-2010	147	145	99		72	78	12	59	21	7			
	2010-2011	158	157	99		68	75	11	57	28	4			
Male	2009-2010	161	160	99		65	67	4	61	24	11			
	2010-2011	138	137	99		58	66	6	52	30	12			
Caucasian/White	2009-2010	301	298	99		68	73	8	60	23	9			
	2010-2011	287	287	100		62	71	8	54	29	8			
African American/Black	2009-2010	5	5	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	4	2	50			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	129	128	99		53	62	6	47	31	16			
	2010-2011	126	125	99		52	60	6	46	34	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	46	44	96		23	36	7	16	39	39			
	2010-2011	51	51	100		35	34	8	27	37	27			
Limited English Proficient	2009-2010	2	1	50			49							
	2010-2011	4	2	50			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	301	293	97		65	68	6	59	27	8	291	2	
	2010-2011	312	308	99		69	72	10	59	23	8	300	8	1
Female	2009-2010	139	135	97		78	74	7	70	19	3			
	2010-2011	147	146	99		71	76	14	58	23	6			
Male	2009-2010	162	158	98		54	63	5	49	33	13			
	2010-2011	165	162	98		67	68	7	60	24	9			
Caucasian/White	2009-2010	294	287	98		66	69	6	60	26	8			
	2010-2011	296	293	99		70	73	10	60	23	8			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	3	2	67			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	1	0	0			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	133	129	97		60	56	5	56	31	9			
	2010-2011	130	130	100		53	60	9	44	35	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	38	88		24	29	<1	24	55	21			
	2010-2011	53	52	98		31	33	13	17	38	31			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	3	2	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	326	323	99		63	69	6	57	28	9	315	8	
	2010-2011	308	307	100		68	66	7	61	26	7	302	5	0
Female	2009-2010	152	151	99		70	76	8	62	24	7			
	2010-2011	139	139	100		77	73	11	66	18	5			
Male	2009-2010	174	172	99		58	62	5	53	31	10			
	2010-2011	169	168	99		60	59	4	56	32	8			
Caucasian/White	2009-2010	317	314	99		64	69	6	58	27	9			
	2010-2011	291	290	100		67	67	7	60	26	7			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	138	137	99		53	57	4	48	37	10			
	2010-2011	128	128	100		62	52	5	57	30	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	64	63	98		27	28	8	19	43	30			
	2010-2011	45	45	100		24	25	2	22	58	18			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	288	283	98		62	68	12	50	27	11	279	4	
	2010-2011	315	311	99		70	72	18	51	25	5	308	3	0
Female	2009-2010	140	137	98		74	76	21	53	19	7			
	2010-2011	146	143	98		77	78	27	50	19	4			
Male	2009-2010	148	146	99		51	61	4	47	35	14			
	2010-2011	169	168	99		64	68	11	52	30	7			
Caucasian/White	2009-2010	279	274	98		62	69	12	50	27	11			
	2010-2011	295	291	99		69	73	18	52	25	5			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	4	4	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	112	110	98		44	56	5	39	39	17			
	2010-2011	132	130	98		66	61	12	54	29	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	54	51	94		24	26	4	20	33	43			
	2010-2011	63	62	98		37	32	10	27	40	23			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	327	313	96		50	47	7	43	33	17	311	2	
	2010-2011	297	284	96		46	50	6	40	37	17	283	1	0
Female	2009-2010	165	160	97		49	49	7	43	33	18			
	2010-2011	135	132	98		48	54	8	39	34	18			
Male	2009-2010	162	153	94		51	46	8	43	33	16			
	2010-2011	162	152	94		45	46	4	41	39	16			
Caucasian/White	2009-2010	320	306	96		51	48	8	43	32	17			
	2010-2011	291	278	96		46	51	6	40	37	17			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	3	3	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	109	99	91		35	31	4	31	41	23			
	2010-2011	82	74	90		36	34	4	32	38	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	43	83		14	16	<1	14	35	51			
	2010-2011	41	36	88		25	17	<1	25	28	47			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	2	2	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	310	305	98		62	62	11	51	26	12	305	0
	2010-2011	292	290	99		64	61	12	52	24	11	286	4
Female	2009-2010	147	146	99		60	61	10	50	27	13		
	2010-2011	128	127	99		65	59	11	54	24	11		
Male	2009-2010	163	159	98		65	63	13	52	25	11		
	2010-2011	164	163	99		63	64	13	50	25	12		
Caucasian/White	2009-2010	296	291	98		63	63	12	52	24	12		
	2010-2011	279	277	99		64	63	12	52	25	11		
African American/Black	2009-2010	7	7	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	126	124	98		51	50	5	46	31	19		
	2010-2011	126	125	99		55	49	9	46	30	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	45	40	89		38	33	<1	38	23	40		
	2010-2011	43	42	98		33	35	10	24	33	33		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	300	295	98		65	62	14	51	22	14	295	0
	2010-2011	304	303	100		58	60	13	45	24	18	300	3
Female	2009-2010	160	159	99		64	62	12	52	19	16		
	2010-2011	146	146	100		55	60	8	47	23	21		
Male	2009-2010	140	136	97		65	63	16	49	24	10		
	2010-2011	158	157	99		61	61	17	43	24	15		
Caucasian/White	2009-2010	293	288	98		65	63	14	51	22	14		
	2010-2011	279	278	100		58	61	13	45	23	19		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	4	4	100			56						
Economically Disadvantaged	2009-2010	125	121	97		53	50	7	45	26	21		
	2010-2011	121	120	99		49	48	7	43	26	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	47	90		28	36	2	26	32	40		
	2010-2011	41	40	98		30	31	5	25	23	48		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	308	305	99		68	64	20	48	17	16	305	0
	2010-2011	296	295	100		66	61	18	48	19	15	289	6
Female	2009-2010	147	145	99		64	64	20	44	18	18		
	2010-2011	158	158	100		63	61	15	47	22	15		
Male	2009-2010	161	160	99		71	64	20	51	16	14		
	2010-2011	138	137	99		71	61	21	50	15	14		
Caucasian/White	2009-2010	301	298	99		67	65	19	48	17	16		
	2010-2011	287	287	100		67	62	18	48	19	15		
African American/Black	2009-2010	5	5	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	4	3	75			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	129	128	99		52	51	8	45	23	25		
	2010-2011	126	125	99		56	47	16	40	20	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	46	43	93		19	34	2	16	30	51		
	2010-2011	51	51	100		37	30	14	24	24	39		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	4	3	75			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	301	289	96		66	63	16	50	18	16	288	1
	2010-2011	312	308	99		68	64	21	46	17	15	302	6
Female	2009-2010	139	132	95		66	62	13	53	18	16		
	2010-2011	147	147	100		67	63	21	46	18	15		
Male	2009-2010	162	157	97		67	63	19	48	17	16		
	2010-2011	165	161	98		69	64	22	47	16	15		
Caucasian/White	2009-2010	294	283	96		67	64	17	50	17	16		
	2010-2011	296	292	99		68	65	22	47	17	14		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	3	2	67			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	133	127	95		61	49	12	49	20	20		
	2010-2011	130	129	99		59	50	11	48	19	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	37	86		27	29	3	24	19	54		
	2010-2011	53	52	98		29	28	8	21	23	48		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	326	323	99		56	60	17	39	21	23	319	4
	2010-2011	308	306	99		58	58	15	43	22	19	301	5
Female	2009-2010	152	151	99		53	59	16	37	26	21		
	2010-2011	139	138	99		62	59	14	48	20	18		
Male	2009-2010	174	172	99		59	61	19	41	17	24		
	2010-2011	169	168	99		56	58	17	39	24	20		
Caucasian/White	2009-2010	317	314	99		56	61	17	39	21	22		
	2010-2011	291	289	99		59	60	16	43	22	18		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	138	137	99		54	46	13	41	19	27		
	2010-2011	128	127	99		46	44	8	39	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	64	63	98		24	25	6	17	16	60		
	2010-2011	45	45	100		16	22	2	13	24	60		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	288	283	98		53	60	10	43	21	26	281	2
	2010-2011	315	311	99		54	59	16	38	23	23	310	1
Female	2009-2010	140	137	98		58	60	15	43	20	21		
	2010-2011	146	143	98		57	58	17	39	20	24		
Male	2009-2010	148	146	99		49	59	5	43	21	30		
	2010-2011	169	168	99		51	60	14	37	26	23		
Caucasian/White	2009-2010	279	274	98		53	60	11	43	21	26		
	2010-2011	295	291	99		53	60	15	38	23	24		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	4	4	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	112	110	98		34	45	3	31	28	38		
	2010-2011	132	130	98		43	44	11	32	29	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	54	51	94		18	21	2	16	20	63		
	2010-2011	63	62	98		16	22	5	11	27	56		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	327	313	96		42	45	2	41	38	19	311	2
	2010-2011	297	283	95		41	49	3	38	35	24	282	1
Female	2009-2010	165	161	98		36	43	2	34	44	20		
	2010-2011	135	132	98		37	47	4	33	33	30		
Male	2009-2010	162	152	94		49	47	1	48	32	18		
	2010-2011	162	151	93		44	51	2	42	38	18		
Caucasian/White	2009-2010	320	306	96		42	46	2	41	38	19		
	2010-2011	291	277	95		41	50	3	38	36	23		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	3	3	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	109	99	91		22	28	1	21	45	32		
	2010-2011	82	74	90		28	31	1	27	42	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	42	81		5	14	<1	5	33	62		
	2010-2011	41	36	88		6	15	<1	6	33	61		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	2	2	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	297	294	99		59	64	4	55	32	9	288	6
Female													
	2010-2011	158	157	99		58	64	4	54	32	10		
Male													
	2010-2011	139	137	99		60	65	4	55	32	8		
Caucasian/White													
	2010-2011	286	285	100		59	66	4	54	32	9		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	4	2	50			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	135	133	99		50	53	2	47	37	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	51	50	98		30	36	<1	30	44	26		
Limited English Proficient													
	2010-2011	4	2	50			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	314	306	97		71	71	18	52	21	8	304	2
Female													
	2010-2011	147	141	96		70	69	16	55	22	8		
Male													
	2010-2011	167	165	99		71	73	21	50	20	9		
Caucasian/White													
	2010-2011	295	287	97		70	72	18	52	21	9		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	3	3	100			61						
Economically Disadvantaged													
	2010-2011	126	122	97		61	60	11	49	27	12		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	70	66	94		45	41	11	35	32	23		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	297	284	96		42	44	1	40	28	30	283	1																		
Female																															
	2010-2011	135	127	94		32	40	2	30	31	36																				
Male																															
	2010-2011	162	157	97		50	48	1	49	25	25																				
Caucasian/White																															
	2010-2011	291	278	96		42	45	1	40	28	30																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	82	77	94		30	29	1	29	27	43																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	41	36	88		11	14	<1	11	19	69																				
Limited English Proficient																															
	2010-2011	2	1	50			10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	69		100	99		65	61		95	95
Caucasian/White		100	99		66	70		100	99		65	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		58	58		99	99		57	48			
Students with Disabilities		98	98		34	33		99	98		36	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	70		99	99		62	61		95	95
Caucasian/White		99	99		70	71		99	99		62	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		62	58		99	99		52	47			
Students with Disabilities		99	98		31	30		99	98		20	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		49	49		95	96		42	47		82	83
Caucasian/White		96	96		49	50		95	96		42	48		82	83
African American/Black		*	93		*	26		*	93		*	22		80	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		50	67
Economically Disadvantaged		90	94		37	33		90	94		25	30		72	71
Students with Disabilities		88	91		19	17		88	91		5	15		59	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 06/MSAD 06



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	139	42	86	20	15	5

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.19	0	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	93
Students with Disabilities	90	77	94	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	53	24	11	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	52	25	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 06/MSAD 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	90	92	97	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	45	24	18	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	38	23	24	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met